



Technology Service Partner

upGrad



Master of Education

in Curriculum and Instruction

in Education Administration

~18 months

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About University of Massachusetts, Lowell

The University of Massachusetts Lowell (UML) is a powerhouse of innovation and a proud member of the distinguished University of Massachusetts system. As a top-tier public research university, UMass Lowell has earned a reputation for providing accessible, high-quality education that prepares students for success in a rapidly changing world. Its connection to the UMass system reinforces its standing as a leader in public education, with a commitment to excellence that is reflected in everything from its faculty to its groundbreaking research.

Why UMass Lowell is a Top Choice for Online Education

UMass Lowell's commitment to online learning has made it a national leader. The university has been consistently recognized for its excellence, with its online programs in education ranking as some of the best in the nation by sources like *U.S. News & World Report*. This isn't just a coincidence; it's a testament to the university's dedication to providing a seamless and enriching online experience.

A key factor in this success is accreditation. UMass Lowell is fully accredited by the New England Commission of Higher Education (NECHE), a regional body that ensures the highest standards of quality. Additionally, the university is a member of the American Association of Colleges for Teacher Education (AACTE), reflecting strong alignment with national best practices in teacher preparation and educator development.

UMass Lowell is a large, vibrant institution with a student population of over 16,000, including a significant number of graduate students. This scale allows the university to offer an expansive range of academic programs and resources, while maintaining a 17:1 student-to-faculty ratio. This ensures that even with a large student body, you'll still receive the personalized attention and support needed to thrive in your studies. The university's online presence is also massive, with over 42,000 annual enrollments in its online programs, making it a true giant in the online education space.

About The Master of Education Programs

The University of Massachusetts Lowell (UML) offers a range of Master of Education (M.Ed.) programs designed for both aspiring and experienced educators. These programs, many of which are offered online, are highly ranked and accredited, providing a flexible and affordable pathway to career advancement.

Key Features of UML's M.Ed. Programs

1

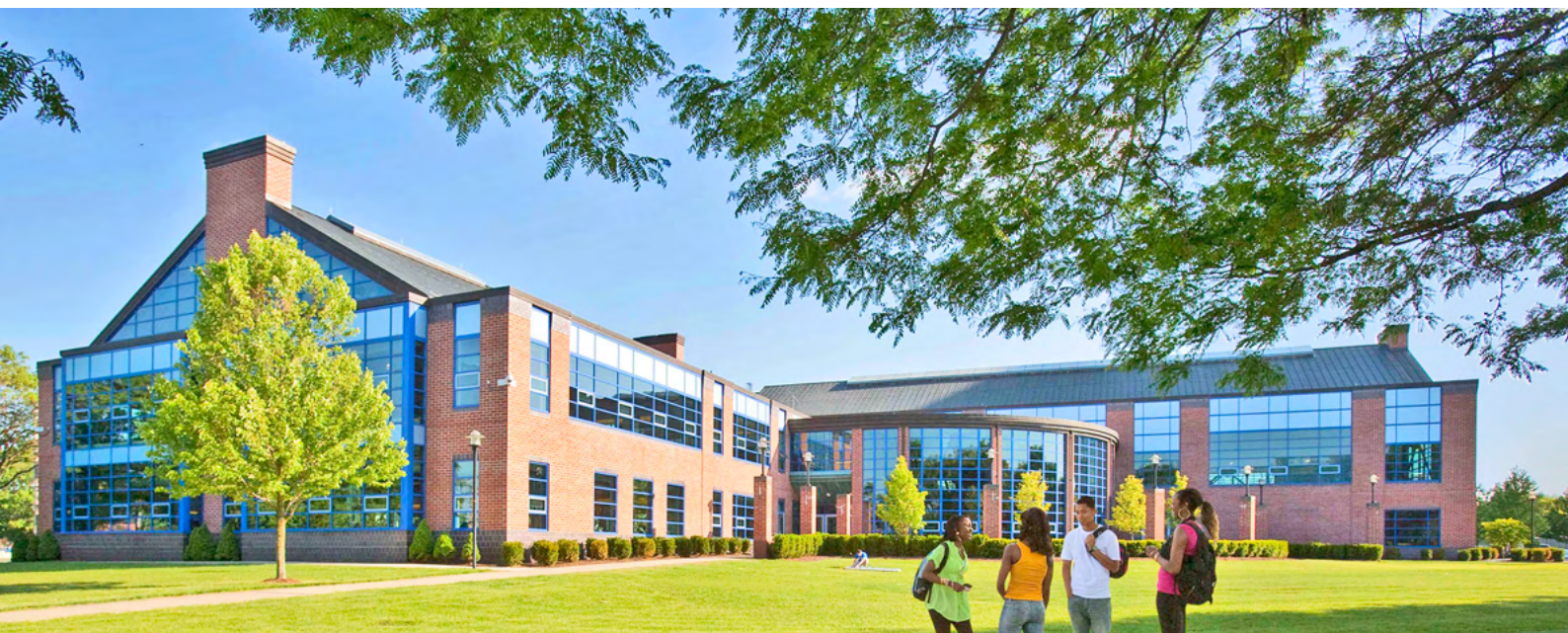
Accreditation & Recognition: The programs are accredited by the New England Commission of Higher Education (NECHE) with its online graduate education programs consistently rank among the best in the nation by *U.S. News & World Report*.

2

Flexibility: The M.Ed. programs are offered completely online, accommodating busy professionals with multiple start dates and accelerated course options.

3

Affordability: UMass Lowell is known for its competitive tuition rates, making its M.Ed. programs one of the most affordable in U.S.



Understanding The M.Ed. Programs



Master of Education in Curriculum and Instruction

This program is ideal for practicing teachers who want to enhance their instructional skills and become leaders in curriculum development. It is a non-licensure program that culminates in an Action Research Capstone project, allowing students to directly apply what they learn in their own schools. The degree can be completed in as little as 18 months, making it a great option for working professionals.

Master of Education in Education Administration

Designed for educators aiming for leadership roles like principal or school administrator, this program focuses on the skills necessary to manage a school effectively. The curriculum covers key areas like school law, finance, and policy.

Master of Education in Curriculum and Instruction, M.Ed.

Total Number of Courses Required for the Master of Education in Curriculum and Instruction, M.Ed. : 10 (30 credits)

Category	Course	Credits
Core Courses	EDUC.5043 Methods of Teaching Students with Moderate Disabilities-Secondary	15
	EDUC.5101 Foundations of Social Justice Education	
	EDUC.6240 Assessment of Learning	
	EDUC.6300 Educating Diverse Populations	
	EDUC.5102 Critical Literacies	
Specialization Courses	EDUC.6101 Theories of Learning	12
	EDUC.5201 Curriculum Planning Perspectives	
	EDUC.6441 Models of Teaching	
	EDUC.6900 Action Research	
Elective Courses (Choose 1)	EDUC.5220 Young Adult Literature (06.522)	3
	EDUC.5021 Issues, Mandates and Ethics in Special Education	
	EDUC.6130 Leading the Professional Learning Community	
	EDUC.5720 Curriculum and Teaching: English	
	EDUC.5730 Curriculum and Teaching History	
	EDUC.5750 Curriculum and Teaching Math	
	EDUC.5760 Curriculum and Teaching Science	

Master of Education in Education Administration, M.Ed.

Total Number of Courses Required for the Master of Education in Education Administration, M.Ed.: 10 (30 credits)

Students are admitted into a summer, fall or spring cohort and courses are taken in a specific sequence. Sequences will be provided upon admission. To build a systematic knowledge base, Group A courses should be taken before Group B courses.

Category	Course	Credits
Group A Courses	EDUC.6320 The Inclusive School	15
	EDUC.6580 Role of the Curriculum and Instructional Leader	
	EDUC.6421 Principles of Supervision	
	EDUC.6431 Principalship PK - 12	
	EDUC.6130 Leading the Professional Learning Community	
Group B Courses	EDUC.6423 Program Evaluation	9
	EDUC.6220 Managing Resources and Finances	
	EDUC.6230 School Policy and Law	
	Action Research	
Elective Courses	Appropriate 6000 level course chosen after consultation with advisor	3
Capstone	EDUC.6900 Action Research *	3

* This course must be taken at the end of the program. It may be taken in conjunction with one other course.

Master of Education Program Faculty



Patricia L. Fontaine, Ed.D.

Clinical Professor, Curriculum and Instruction, Graduate
Coordinator for Teacher Preparation M.Ed.



Eleanor Abrams, Ph.D.

Professor, Curriculum and Instruction



A.J. Angulo, Ed.D.

Professor, Program Coordinator M.Ed. Educ. Admin. -
Higher Ed.



Elizabeth Bifuh, Ph.D.

Associate Professor



John J. Brown, Ed.D.

Clinical Associate Professor

Master of Education Program Faculty



MinJeong Kim, Ph.D.

Associate Professor, Language Arts and Literacy



Katherine King, Ph.D.

Assistant Teaching Professor



Hilary Lustick, Ph.D.

Associate Professor, Curriculum and Instruction



A Globally Respected Credential



Graduates of the University of Massachusetts Lowell receive an official diploma. This credential affirms your expertise and opens doors to career opportunities.

Student Testimonials

Dan Moresco

Graduate Degree in Education, Dan completed his program in August of 2014

Exploring the Nature of Science was outstanding. I very much enjoyed working with and learning from the professor, and found her assignments to be challenging, thought-provoking, and meaningful to my practice.

Kimberly Funk

UMass Lowell Master's in Education, Curriculum and Instruction

UMass Lowell was one of my top choices. I have been telling my coworkers about strategies or resources I've learned about, and I have implemented some of them in my classroom. It's a great program, and I would recommend it to anybody.

Lisa Morrison

Graduate Degree in Education, Lisa completed her program in Spring of 2014

The content covered in Assessment of Reading and Language Disabilities really added to my confidence in sharing data about assessments during parent-teacher conferences.

Application Process



Apply on www.upgrad.com



After submitting your application, please submit a statement of purpose, 2 letters of recommendation, a resume and official transcripts in the form shared by your admission counsellor.



University of Massachusetts Lowell admissions team will review your complete application. Once accepted, you will receive your offer letter.



Secure your seat by paying the enrollment deposit.

*Note regarding Official Transcripts:

- International Students: International transcripts demonstrating completion of a degree require a credential evaluation from a NACES agency such as:
 - CED: Center for Educational Documentation, Inc.
 - ECE: Educational Credential Evaluators®
 - WES: World Education Services

If English is NOT the national language in your home country, please submit one of the following English proficiency tests:

- TOEFL: minimum acceptable score is 79
- IELTS: minimum acceptable score is 6.5
- Duolingo: minimum acceptable score is 115
- ASC English: minimum acceptable level is 6
- PTE: minimum acceptable score is 53

Program Details



Program Start Date

Please speak to your Admissions Counselor



Program Duration

18 months



Program Fee

Please refer to the website for program fee



Eligibility

Bachelor's degree with a minimum 3.000 GPA from an accredited institution



About upGrad

upGrad is a leading online education platform empowering professionals to reach their full potential through flexible, engaging learning experiences. We partner with top global universities, including Golden Gate University, Edgewood University, ESGI School of Management Paris, Liverpool Business School, Paris School of Business, Liverpool John Moores University, Northeastern University, among others to offer a wide range of career-focused programs.

As professionals juggle demanding careers and personal commitments, traditional education often feels out of reach. upGrad bridges this gap by making high-quality learning accessible and practical, so education becomes an enabler, not a hindrance.

To date, upGrad has delivered over 20 million hours of learning, empowering thousands of learners worldwide with the knowledge and skills to advance their careers.



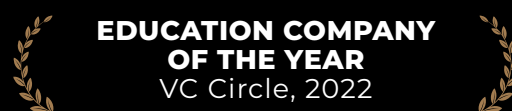
GSV EDTECH 150
Top 150 Most Transformative
Growth Companies



**BRANDON HALL
GOLD AWARDS**
15+ Across 2 Years



PROMISING BRAND 2022
The Economic Times



**EDUCATION COMPANY
OF THE YEAR**
VC Circle, 2022





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