



**N** Northeastern  
**College of Professional Studies**

## **MASTER OF EDUCATION IN**

**Master of Education in Higher Education Administration**  
**Master of Education in Learning and Instruction**  
**Master of Education in Special Education**

Harness the power of experiential education to lead innovation  
in teaching and learning

**18-24 MONTHS**

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# ABOUT NORTHEASTERN UNIVERSITY

Accreditation:



Ranking:

#369 ranking by



Top 250 by



Ranked top 100 by



Top 200 universities globally by



#8 Most Innovative School by



#1 in Co-ops/  
Internships





## ABOUT THE MASTER OF EDUCATION IN HIGHER EDUCATION ADMINISTRATION

This program is designed for current and aspiring educators who are committed to making a meaningful difference in the lives of students with special needs. Whether you're new to the classroom or a practicing teacher looking to specialize further, the program offers an in-depth understanding of educational theory and evidence-based strategies tailored for students with moderate disabilities.

Throughout the program, you will build the skills and mindset needed to support students with moderate learning and behavioral challenges. From developing and implementing effective Individualized Education Plans (IEPs) to creating inclusive classroom strategies, you will be equipped to respond to a wide range of student needs with sensitivity and precision.

You will also examine how educational policies and systems, locally and globally, shape special education practices, especially for learners with moderate disabilities. By critically engaging with these frameworks, you'll be prepared not just to teach, but to lead and influence the direction of special education. This broader perspective will empower you to make informed, impactful decisions in your role as an educator, advocate, and changemaker.



## ABOUT MASTER OF EDUCATION

Northeastern University's Master of Education (MEd) programs are designed to empower professionals to lead meaningful change in education. Whether you work in schools, universities, or alternative learning spaces, you'll gain the tools to reimagine learning environments, influence policy, and create inclusive, future-ready education systems.

Delivered in a flexible online format, these programs bring together a global community of educators, administrators, and changemakers from across sectors. You'll collaborate with peers who reflect the diverse and complex realities of today's educational landscape.

Through industry-connected project (Experiential Network), a capstone, and a professional ePortfolio, you'll apply what you learn to drive tangible outcomes. Across all programs, Northeastern's MEd programs develop education leaders who bridge theory and practice to create systemic impact, with clarity, purpose, and intention.



# UNDERSTANDING THE M.ED. PROGRAMS

Designed to meet diverse needs in education, each Northeastern MEd is built to address unique educational challenges. Find the program that aligns with your purpose and aspirations.



## **Master of Education in Higher Education Administration**

Provides the foundation to understand the structure, governance, and operation of various higher education organizations, integrating opportunities for students to discuss current trends and issues in higher education. The program provides the theoretical foundation and real-world application of skills graduates need to excel in mid-level and leadership roles across higher education, and its scholar-practitioner model integrates academic research with practical application.



## **Master of Education in Learning and Instruction**

Emphasizes designing engaging, inclusive instruction, implementing research-based assessment practices, and adapting to dynamic educational contexts influenced by social and institutional change. Graduates gain the expertise to lead meaningful educational transformations that support diverse learners and foster equitable, future-ready classrooms.



## **Master of Education in Special Education**

Equips educators with the skills to support students with moderate disabilities through evidence-based instructional strategies, inclusive classroom practices, and effective implementation of Individualized Education Plans (IEPs). The program also explores the broader policy and systemic factors shaping special education, preparing graduates to advocate for equitable access and drive positive change within schools and communities.

# WHAT MAKES THE NORTHEASTERN PROGRAMS UNIQUE



## Experiential Learning Focus

Engage in hands-on teaching practice that connects theory to real classroom challenges.



## ePortfolio

Build a digital portfolio throughout the program to showcase your skills, projects, and achievements to potential employers.



## Capstone Course

Address a real-world problem in higher education, present your research to experienced practitioners, participate in mock interviews, and receive feedback to refine your professional competencies.



## Experiential Network (XN)

Collaborate with industry partners on real-world projects through Northeastern's XN (Experiential Network), gaining valuable experience by contributing to real-time solutions across educational settings.



## Diverse Professional Network

Join a vibrant community of education professionals from varied backgrounds, enriching your learning experience through diverse perspectives.



# WHY SHOULD YOU CONSIDER THIS PROGRAM?

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Higher education is evolving at an unprecedented pace, and today's institutions need leaders who can navigate uncertainty, inspire progress, and cultivate inclusive environments. The M.Ed. in Higher Education Administration is designed to help you meet this challenge head-on.

## Global Policy Shift Toward Inclusion

4 in 5 countries now track dedicated budgets for inclusive education, with average annual increases of 12%, signaling long-term systemic support.

## Critical Global Shortage of Special Educators

An estimated 90% of children with disabilities in low-income countries don't attend school, partly due to teacher shortages.

## High Demand in Developed & Emerging Markets

48% of schools in the U.S. and 72% in the UK report difficulties hiring qualified special education teachers.

## Higher Earnings Potential

Teachers in special needs education show 20-30% steeper salary growth curves in most OECD countries.

## Meaningful Educational Outcomes

Children with disabilities in inclusive schools are 2.5 times more likely to complete lower secondary education.

## WHAT ROLES WOULD OPEN UP?

### POTENTIAL CAREER OPPORTUNITIES INCLUDE:

- Program Director
- Assistant Dean for Student Services
- Executive Director of Academic Advising
- Assistant Director
- Director of Financial Aid
- Director of Admissions
- Associate Director of Financial Aid
- Assistant Dean of Admissions
- Associate Director of International Education
- International Engagement Leadership Advisor
- Assistant Director of Global Initiatives
- Academic Advisor







## OUTCOMES OF THE MASTER OF EDUCATION IN HIGHER EDUCATION ADMINISTRATION

**Higher Education Administration graduates will be prepared to:**

**Navigate Higher Education  
Law and Policy:**



Understand and analyze regulations affecting colleges and universities.

**Solve Complex Challenges:**



Use data and theory to propose innovative solutions to today's higher education issues.

**Champion Inclusion and  
Social Justice:**



Turn principles of equity into concrete actions that make a difference.

**Equip Yourself to  
Stay Ahead of the Curve:**



Continuously develop your professional skills to meet the evolving demands of higher education.

**Communicate with Impact:**



Present your ideas clearly and effectively across multiple platforms to the right audience.

# MASTER OF EDUCATION IN HIGHER EDUCATION ADMINISTRATION CURRICULUM

Phase	Course Name
<b>Foundation Courses</b> 9 Quarter Hours	<ul style="list-style-type: none"><li>• EDU 6051: Introduction to Social Justice in Educational Settings</li><li>• EDU 6204: The Foundations of Higher Education</li></ul>
<b>Required Courses/Capstone:</b> 24 Quarter Hours	<ul style="list-style-type: none"><li>• EDEDU 6205: The Demographics of the New College Student</li><li>• EDU 6217: The History of Colleges and Universities</li><li>• EDU 6218: Money Matters: Financial Management in Higher Education</li><li>• EDU 6219: Higher Education Law and Policy</li><li>• EDU 6234: Program Evaluation, Assessment, and Accreditation in Higher Education</li><li>• EDU 6222: Contemporary Issues Capstone</li></ul>
<b>Electives:</b> 12 Quarter Hours	<ul style="list-style-type: none"><li>• EDU 6216: The College Student Experience</li><li>• EDU 6224: Strategic Leadership in Enrollment Management</li><li>• EDU 6227: The New Supervisor</li><li>• EDU 6229: Challenges in Supervision</li><li>• EDU 6231: Crisis Management</li><li>• Any other Graduate School of Education or College of Professional Studies course</li></ul>

Note: Credits may differ as per the elective chosen

## MEET THE FACULTY

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Dr. Alex Fronduto is an Assistant Teaching Professor within the Graduate School of Education in the College of Professional Studies at Northeastern University. His educational background includes a Master of Education in Higher Education Administration from Northeastern University and a Doctorate in Health Sciences from Massachusetts College of Pharmacy and Health Sciences.



**Alex Fronduto**

Associate Teaching  
Professor; Faculty Lead

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Dr. Mounira Morris is an associate teaching professor and the lead for the M.Ed. in Higher Education Administration (HEA) program. Dr. Morris has held leadership roles in diversity, equity, inclusion, and justice and student affairs across multiple higher education institutions, including Clark University, Allegheny College, and Earlham College. Dr. Morris received her M.S. in College Student Development and Counseling from Northeastern University and her Doctor of Education from the University of Massachusetts-Amherst.



**Mounira Morris**

Associate Teaching  
Professor; Faculty Lead

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Dr. Rosalie Carpenter is a lecturer for the M.Ed. in Higher Education Administration (HEA) program. She received her Ed.D. in Educational Leadership from the University of South Alabama, and Master of Science degree in Positive Organizational Development from Case Western Reserve University, and a Master of Education degree in Higher Education from the University of South Carolina.



**Rosalie Carpenter**

Professor



## Where are the alumni working?

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Tufts university

Massachusetts Institute of  
Technology

Northeastern University

The City University of New  
York

Harvard University

## What roles are they working in?

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Academic Advising

Enrollment Management

Residence Life

Diversity, Equity and Inclusion

College Advising



**Required  
Courses/Capstone**  
24 Quarter Hours

**EDU 6205: The  
Demographics of  
the New College  
Student**

Offers students an opportunity to understand the changing demographics of students who matriculate at higher education institutions, such as first-generation college students, veterans, international students, and adult learners. Explores strategies and theories for college student access and success.

**EDU 6217: The  
History of Colleges  
and Universities**

Explores the historical origins of higher education from the colonial era to the present. Focuses on an array of topics including liberal arts, graduate education, community colleges, historically black colleges and universities, Hispanic-serving institutions, study abroad, international students, online education, religious-affiliated institutions, and professional higher education associations.

**EDU 6218: Money  
Matters: Financial  
Management in  
Higher Education**

Offers students an opportunity to develop the practical skills and competencies necessary to build and manage budgets, advocate for and allocate both human/financial resources, and effectively articulate how strategic initiatives translate into budget requests. Linking theory to practice, successful students develop core financial management competencies while also being exposed to how colleges/universities approach critical fiduciary responsibilities

**Required  
Courses/Capstone**  
24 Quarter Hours

**EDU 6219: Higher  
Education Law and  
Policy**

Offers an overview of the major aspects of the legal and political environments that impact institutions of higher education, ranging from access, affordability, readiness, and completion to gainful employment. Offers students an opportunity to learn multiple approaches for addressing these requirements and understanding and influencing policy development at all levels, both internal and external.

**EDU 6234: Program  
Evaluation,  
Assessment, and  
Accreditation in  
Higher Education**

Examines the purpose and goals of program evaluation. Offers students an opportunity to explore the different methodologies of program evaluation and the application of results for continuous improvement at their workplace. Reviews various assessment tools, such as NSSE surveys and campus climate surveys. Also explores the role and purpose of accreditation associations and the impact on colleges and universities.

**EDU 6222:  
Contemporary  
Issues Capstone**

Offers students an opportunity to reflect on their development as scholars, practitioners, and leaders in the field of higher education. Students apply knowledge developed throughout the program to various contemporary issues in higher education. Requires students to demonstrate mastery of content through a significant project and present their final ePortfolios to showcase their work.



**Electives:**  
12 Quarter Hours

EDU 6216: The College Student Experience	Explores how various student development theories can be leveraged to positively impact learners' social and academic success in higher education.
EDU 6224: Strategic Leadership in Enrollment Management	Examines the multifold strategies in student enrollment including predictive analytics models, branding and marketing, access and affordability, and communication with internal and external constituents. Taught from a systems-thinking perspective.
EDU 6227: The New Supervisor	Explores leadership, group dynamics, change management, and staff motivation within the field of higher education. Assuming a supervisory role over an established staff creates challenges and opportunities. Students draw from their professional contexts and engage in the process of developing a plan of action for assuming leadership in a new environment.
EDU 6229: Challenges in Supervision	Explores topics around motivating difficult employees, communication techniques, management techniques, action plans, and power dynamics in the field of higher education. Offers students an opportunity to navigate the challenge of working with an underperforming employee.
EDU 6231: Crisis Management	Offers students an opportunity to identify a potential crisis relevant to their workplace or engage in a simulated crisis experience. Crisis can occur in any job function in higher education administration. Students develop and implement a tabletop exercise to stress-test their crisis management plan.

## APPLICATION PROCESS

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Apply on [www.upgrad.com](http://www.upgrad.com)



Submit your resume and the statement of purpose on “Why this program?”



The panel will assess your application and decide on approval



Receive an offer of admission



Pay to lock in your seat

## About upGrad

upGrad is a leading online education platform empowering professionals to reach their full potential through flexible, engaging learning experiences.

We partner with top global universities, including the Wharton School, Caltech CTME, Purdue University, University of Arizona, Duke CE, Deakin University, and Liverpool John Moores University to offer a wide range of career-focused programs.

As professionals juggle demanding careers and personal commitments, traditional education often feels out of reach. upGrad bridges this gap by making high-quality learning accessible and practical, so education becomes an enabler, not a hindrance.

To date, upGrad has delivered over 20 million hours of learning, empowering thousands of learners worldwide with the knowledge and skills to advance their careers.



**BRANDON HALL  
GOLD AWARDS**  
15+ Across 2 Years

**GSV EDTECH 150**  
Top 150 Most  
Transformative Growth  
Companies

**PROMISING BRAND  
2022**  
The Economic Times






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